

EXAMENUL NAȚIONAL DE DEFINITIVARE ÎN ÎNVĂȚĂMÂNT

4 august 2016

**Probă scrisă
LIMBA ȘI LITERATURA ENGLEZĂ**

VARIANTA 3

- Toate subiectele sunt obligatorii. Se acordă 10 puncte din oficiu.
- Timpul de lucru efectiv este de 4 ore.

SUBIECTUL I

(30 de puncte)

A. Read the following text; identify and analyse the elements which make *David Copperfield* a Victorian socio-critical novel. (15-20 lines) **15 points**

My mother starts, colours, and smiles faintly. Mr. Murdstone comes out of his chair, takes the book, throws it at me or boxes my ears with it, and turns me out of the room by the shoulders. Even when the lessons are done, the worst is yet to happen, in the shape of an appalling sum. This is invented for me, and delivered to me orally by Mr. Murdstone, and begins, 'If I go into a cheesemonger's shop, and buy five thousand double-Gloucester cheeses at fourpence-halfpenny each, present payment' - at which I see Miss Murdstone secretly overjoyed. I pore over these cheeses without any result or enlightenment until dinner-time, when, having made a Mulatto of myself by getting the dirt of the slate into the pores of my skin, I have a slice of bread to help me out with the cheeses, and am considered in disgrace for the rest of the evening. It seems to me, at this distance of time, as if my unfortunate studies generally took this course. I could have done very well if I had been without the Murdstones; but the influence of the Murdstones upon me was like the fascination of two snakes on a wretched young bird. Even when I did get through the morning with tolerable credit, there was not much gained but dinner; for Miss Murdstone never could endure to see me untasked, and if I rashly made any show of being unemployed, called her brother's attention to me by saying, 'Clara, my dear, there's nothing like work - give your boy an exercise'; which caused me to be clapped down to some new labour, there and then. As to any recreation with other children of my age, I had very little of that; for the gloomy theology of the Murdstones made all children out to be a swarm of little vipers (though there WAS a child once set in the midst of the Disciples), and held that they contaminated one another. The natural result of this treatment, continued, I suppose, for some six months or more, was to make me sullen, dull, and dogged. I was not made the less so by my sense of being daily more and more shut out and alienated from my mother. I believe I should have been almost stupefied but for one circumstance.

(Charles Dickens, *David Copperfield*)

B.

a. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not alter the word in any way. You must use between three and six words, including the word given. **5 points**

- Local people are proud of the pasta they produce and they also like tourists to try the local wine.
Not only the pasta they produce, but they also like tourists to try the local wine. **TAKE**
- I hadn't seen Pam for over 20 years, but I didn't find it difficult to recognise her at the airport.
I hadn't seen Pam for over 20 years, but I had her at the airport. **DIFFICULTY**
- I haven't eaten Thai food for ages.
It's been ages Thai food. **SINCE**
- I was grateful to Tom for letting me stay with him while I was in Cardiff.
I up while I was in Cardiff. **APPRECIATED**
- During the winter I prefer watching football to playing it.
During the winter I..... it. **SOONER**

b. Choose the correct answer.

5 points

1. It was impossible for me to make a decision, so I ____ a coin as they had suggested ____ it on the spot. My mother would sooner I ____ on the ____ of the moment.

- A. threw / to do / wouldn't have acted / nick
- B. cast / to make / should have acted / weight
- C. tossed / doing / hadn't acted / spur
- D. flipped / making / didn't behave / pressure

2. I ____ Phil just now. He ____ his ____ bought notebook and was very pleased ____ its performance.

- A. have seen / was trying on / new / of
- B. saw / had tried out / newly / with
- C. am seeing / has been trying out / recently / of
- D. saw / has tried out / new / with

3. The Mayor is very content _____ your work and he wants to congratulate you _____ your efforts to comply _____ all of his requirements.

- A. with / for / to
- B. with / on / with
- C. about / on / of
- D. about / for / with

4. If Frank _____ to resign his post after yesterday's allegations of corruption and fraud, he _____ in dire straits now.

- A. weren't forced / wouldn't have been
- B. hadn't been forced / wouldn't have been
- C. hadn't been forced / wouldn't be
- D. weren't forced / wouldn't be

5. If I were you, I wouldn't accept their offer. It seems to be a ... end job with no for the foreseeable future.

- A. close / perspectives
- B. blank / views
- C. dead / prospects
- D. lost / hopes

c. Specify and illustrate five uses of the *Present Perfect Simple*.

5 points

SUBIECTUL al II-lea

(30 de puncte)

Devise a pre-reading activity based on the text in SUBJECT I.

30 points

- i. Specify the time limit and the type(s) of classroom interaction. 4 points
- ii. Mention the learning objective(s)/outcome(s) and the competence(s) targeted by the learning activity. 4 points
- iii. Describe the procedure. 20 points
- iv. Specify the teacher's role(s). 2 points

SUBIECTUL al III-lea

(30 de puncte)

Răspundeți la fiecare dintre următoarele cerințe elaborate pe baza *Programei pentru examenul național de definitivare în învățământ* la disciplina *pedagogie și elemente de psihologie școlară*:

1. Explicați conceptele de *învățare* și de *predare*. **6 puncte**
2. Menționați câte o caracteristică a educației informale și a educației formale. **4 puncte**
3. Enumerați trei tipuri de curriculum. **6 puncte**
4. Precizați două funcții ale evaluării școlare. **6 puncte**
5. Prezentați un avantaj și un dezavantaj ale utilizării formei de organizare *frontală* a clasei de elevi. **8 puncte**